

Indiana College Readiness Reports

2014 High School Graduates
Vanderburgh County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	676	637	94%
Core 40	711	495	70%
General	382	137	36%
High School Graduation Waiver Status			
Graduated with Waiver	179	63	35%
Graduated without Waiver	1,590	1,206	76%
Advanced Placement Status			
Took and Passed an AP Test	231	219	95%
Took but Did Not Pass an AP Test	178	162	91%
Did Not Take an AP Test	1,360	888	65%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,014	815	80%
Did Not Earn Dual Credit from an Indiana Public College	755	454	60%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	812	750	92%
Did Not Meet ACT/SAT College Readiness Benchmark	393	314	80%
Did Not Take ACT/SAT	564	205	36%
21st Century Scholar Status			
21st Century Scholar	256	204	80%
Non 21st Century Scholar	1,513	1,065	70%
Socioeconomic Status			
Free or Reduced Lunch	640	362	57%
Non Free or Reduced Lunch	1,129	907	80%
Race/Ethnicity			
White	1,401	1,032	74%
Black	203	133	66%
Hispanic	35	17	49%
Asian	40	35	88%
Other	90	52	58%
All Students	1,769	1,269	72%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	916	51.8%
Indiana Private College (non-profit)	128	7.2%
Indiana Private College (for-profit)	6	0.3%
Out-of-State Public College	157	8.9%
Out-of-State Private College (non-profit)	53	3.0%
Out-of-State Private College (for-profit)	3	0.2%
Non-degree Granting School	6	0.3%
Did Not Enroll in College	500	28.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	3.6%
Indiana State University	25	2.7%
University of Southern Indiana	361	39.4%
Indiana University-Bloomington	108	11.8%
Indiana University-East	1	0.1%
Indiana University-Kokomo	2	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	27	2.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	0.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	56	6.1%
Ivy Tech Community College	216	23.6%
Vincennes University	83	9.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	511	55.8%
Associate Degree (two-year)	282	30.8%
Award of at least 1 but less than 2 academic years	13	1.4%
Award of less than 1 academic year	8	0.9%
Unclassified undergraduate	102	11.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	133	15%
Business and Communication	113	12%
Education	51	6%
Health	127	14%
Science, Technology, Engineering, and Math (STEM)	180	20%
Social and Behavioral Sciences and Human Services	91	10%
Trades	75	8%
Undecided	146	16%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	706	77%
Part-Time Students	210	23%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	87	9%	53	61%
English/Language Arts Only	71	8%	53	75%
Both Math and English/Language	39	4%	21	54%
No Remediation	719	78%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	398	14	4%	14	100%
Core 40	404	111	27%	69	62%
General	114	72	63%	44	61%
High School Graduation Waiver Status					
Graduated with Waiver	52	42	81%	26	62%
Graduated without Waiver	864	155	18%	101	65%
Advanced Placement Status					
Took and Passed an AP Test	131	3	2%	***	***
Took but Did Not Pass an AP Test	101	6	6%	***	***
Did Not Take an AP Test	684	188	27%	119	63%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	594	76	13%	55	72%
Did Not Earn Dual Credit from an Indiana Public College	322	121	38%	72	60%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	491	31	6%	21	68%
Did Not Meet ACT/SAT College Readiness Benchmark	259	100	39%	59	59%
Did Not Take ACT/SAT	166	66	40%	47	71%
21st Century Scholar Status					
21st Century Scholar	165	51	31%	31	61%
Non 21st Century Scholar	751	146	19%	96	66%
Socioeconomic Status					
Free or Reduced Lunch	290	112	39%	62	55%
Non Free or Reduced Lunch	626	85	14%	65	76%
Race/Ethnicity					
White	750	126	17%	90	71%
Black	99	53	54%	27	51%
Hispanic	11	6	55%	***	***
Asian	19	1	5%	***	***
Other	37	11	30%	4	36%
All Students	916	197	22%	127	64%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	398	3.1	26.47
Core 40	404	2.0	17.13
General	114	1.9	11.77
High School Graduation Waiver Status			
Graduated with Waiver	52	1.7	11.31
Graduated without Waiver	864	2.6	21.08
Advanced Placement Status			
Took and Passed an AP Test	131	3.4	29.68
Took but Did Not Pass an AP Test	101	2.9	24.99
Did Not Take an AP Test	684	2.3	18.11
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	594	2.7	22.60
Did Not Earn Dual Credit from an Indiana Public College	322	2.1	16.69
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	491	2.8	24.54
Did Not Meet ACT/SAT College Readiness Benchmark	259	2.1	16.53
Did Not Take ACT/SAT	166	2.2	14.89
21st Century Scholar Status			
21st Century Scholar	165	2.2	18.69
Non 21st Century Scholar	751	2.6	20.93
Socioeconomic Status			
Free or Reduced Lunch	290	2.1	15.73
Non Free or Reduced Lunch	626	2.7	22.75
Race/Ethnicity			
White	750	2.6	21.29
Black	99	1.9	15.71
Hispanic	11	2.4	13.27
Asian	19	2.8	26.32
Other	37	2.0	17.08
Enrollment Status			
Full-Time Students	706	2.7	23.63
Part-Time Students	210	2.0	10.07
All Students	916	2.5	20.52



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules